

# **Nursery Newsletter**

## **Autumn 1 2022**

Dear Parents and Carers,

Welcome to Annie Lennard Primary School. We hope you all had a lovely Summer and we are so pleased to welcome your child to Nursery class.

The children will be taught by Mrs Bavin and an additional support practitioner each morning. The sessions run every weekday from 8.45-11.45am.

### **Settling in**

We have lots of fun activities planned to help the children enjoy their learning at Nursery and the children will soon settle into their pre-school routines.

Most mornings we will spend some time working and playing with the teachers and children in Reception class. We call this time 'Pick and Mix' which is our child-initiated learning. This is where the children will be able to choose activities to support their learning within our Early Years provision. This will include both indoor and outdoor activities so please remember to send your child to Nursery equipped with clothing to support the weather that day.

To support all areas of learning the children will be taking part in some messy and sensory activities so it is important that they do not come to school in their best clothes. We do encourage children to wear a school uniform which can be purchased from most supermarkets; white polo top, red jumper/cardigan, grey skirt/elasticated trousers.

### **Please ensure **all** belongings are named.**

Your child will have a coat peg and a water bottle label, but at the end of each day we try to give out all belongings not accounted for, which if they are not named can be very difficult.

## WHAT YOUR CHILD WILL NEED EVERYDAY:

- Their book bag with only their reading books and reading record inside.
- A full water bottle
- Change of clothes (messy play is paramount to our learning)  
*\*If your child is currently toilet training, please bring your child to Nursery in pants/knickers and put lots of spare clothes in their bag. This is something we will be working on during the first half term in Nursery.*
- A healthy snack  
The children will receive a healthy snack option each morning from us. However, if you wish you may send them with a preferred fruit/vegetable snack. Please do not send your child to school with any other food.

## Our Learning

The topic this half term is 'Babies'.

We will be doing lots of fun (and sometimes messy!) activities relating to this topic.

As part of this topic we will look at ourselves, discussing our emotions and we will explore families and our history so far.

At the start of a topic we create a 'mind map' to find out what the children already know about our topic and also what they would like to find out. This means we can plan activities linked to the children's interests as well as skills and objectives we would like them to focus on.

Please see the overview of learning for this half term.

In Communication and Language and Literacy we will be getting used to hearing and telling stories. Our focus story this half term is 'Ten Little Fingers and Ten Little Toes'.

We will also be developing our language skills around our topic and extend our vocabulary e.g. body parts, family members, emotions, baby equipment etc.

The children will have a daily 'phonics' session where we will be working from Letters and Sounds Phase 1. This Phase supports children with their

auditory skills. Our initial focus during these sessions, for this half term will be exploring and discriminating sounds we find all around us.

Your child will bring a book home to share with you and they will read to us once a week.

REMINDER: The day will often vary so it is very important that their book bag is in school every day.

In Physical Development, we will explore lots of activities to support both gross and fine motor control. This is all in preparation for early writing. Your child will be having PE sessions throughout their time at Nursery. You will be told in advance when your child has a PE session as we will request that they come to school in sportswear/comfortable clothing and footwear. However, these more formal sessions won't start until the children are settled into Nursery life.

Through weekly Personal, Social and Emotional (PSED) sessions the children will look at 'Being Me in my World'– finding out about ourselves, each other, our likes, dislikes, feelings, our classroom, the school, staff, rules, routines, expectations, etc.

In Mathematics we will be exploring finger number rhymes, counting body parts e.g. two eyes, one head etc. We will also be developing our matching skills to sort and complete puzzles.

### Home Learning

As the children settle into school life, they will begin to receive some mini homework tasks, which will be sent home on a Friday. This may be a one-off piece of work or a project that will require more time. All of these activities and tasks support the children's learning so we appreciate your support with this. These will be most likely be set via Tapestry. It is important that you have filled out the relevant paper work to enable you to access parent log in for Tapestry. This log in will also enable you to view some of your child's weekly Nursery achievements.

In Early Years we love working with parent/carers to help support your child's learning journey. We endeavour to maintain communications with

you and let you know any important information about your child and their day. We hope to invite you into workshops and theme days very soon, but in the meantime, please familiarise yourself with the school website and Tapestry, but of course call the school or email [yearn.als@annielennard.sandwell.sch.uk](mailto:yearn.als@annielennard.sandwell.sch.uk) for any concerns.

**REQUESTS: To support our topic and links to home in the classroom...**

1. Please send us **a labelled photo of each your child's relatives** (who is important to them) to help us create a family flap book and display.
2. Please also send **a photo of your child as a baby** so we can explore our similarities and differences from then and now.

We can photocopy these photos if you prefer or you could also send them across electronically through Tapestry or send to the class email.

I am looking forward to getting to know you all throughout this academic year.

Many thanks for your support,

Mrs Bavin